

Hartford Public Schools Adult Education Program Program Profile for 2014

Program Information

Program/District: Hartford	Director: Tina Jeter
Cooperating Districts: None	
Total Grant Funds State / Local : \$2,641,837 Federal : \$0	Number of Program Sites : 11

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	27,430	(30.2%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	13,835	(15.2%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	17,727	250	196	446	1,408
Citizenship	201	2	11	13	51
English as a Second Language (ESL)	5,786	296	253	549	1,330
National External Diploma Program	1,440	29	56	85	158
Total:	25,154	577	516	1,093	2,947

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	30	33	63
19 - 21	76	67	143
22 - 24	63	50	113
25 - 44	328	216	544
45 - 59	107	79	186
60+	28	16	44
Total:	632	461	1,093

Ethnicity	Females	Males	Total
American Indian/Alaskan Native	3	0	3
Asian	29	12	41
Black / African American	166	154	320
Hispanic/Latino	404	275	679
Native Hawaiian or Other Pacific Islander	2	1	3
White	25	17	42
Two or More Races	3	2	5
Total:	632	461	1,093

Student Characteristics at Entry

Entry Status	Number
Employed	372
Unemployed - Seeking Employment	614
Unemployed - Not Seeking Employment	107
On Public Assistance	240
Homeless	18
Immigrant	394
With a Disability	0
Even Start	12

Parent of Child(ren)

5 years of age or younger	226
6 to 10 years of age	182
11 to 18 years of age	201

Goals/Reasons For Enrollment	Number
Enter Employment	495
Retain Employment	200
Earn a Diploma	175
Enter Postsecondary	44
Improve Basic Skills	864
Progress Towards Diploma	251
Enhance Family Literacy	40
Earn Citizenship	21
Vote	15
Use Community Services	23
Enter Military	2
Court Ordered	3
Required for Public Assistance	6

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	35	149	39.57%	65.71%	60.00%	60.00%	62.86%
Beginning	57	124	32.46%	64.91%	54.39%	52.63%	63.16%
Low Intermediate	119	110	28.59%	65.55%	52.94%	50.42%	62.18%
High Intermediate	117	84	27.65%	52.99%	31.62%	20.51%	55.56%
Low ASE	24	67	32.08%	62.50%	54.17%	50.00%	66.67%
High ASE	6	34	23.86%	33.33%	16.67%	16.67%	83.33%
Total:	358	104	30.30%	60.61%	46.37%	41.34%	60.89%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	29	112	44.24%	55.17%	48.28%	51.72%	93.10%
Low Beginning	69	119	47.71%	75.36%	63.77%	57.97%	86.96%
High Beginning	159	127	42.29%	70.44%	58.49%	56.60%	69.81%
Low Intermediate	111	107	36.71%	72.97%	40.54%	40.54%	62.16%
High Intermediate	71	107	41.64%	69.01%	49.30%	40.85%	64.79%
Advanced	47	129	43.32%	78.72%	46.81%	38.30%	85.11%
Total:	486	118	41.77%	71.40%	52.06%	48.77%	72.63%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
High ASE	85	69	67.06%	75.29%
Total:	85	69	67.06%	75.29%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	91%	91%
	Listening	Reading
English as a Second Language	91%	94%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
National External Diploma Program	86%	99%
General Educational Development	95%	100%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	809 (100%)	589 (73%)
	12+ Hours	446 (55%)	358 (80%)
ESL (Combines ESL and Citizenship)	1+ Hours	639 (100%)	551 (86%)
	12+ Hours	562 (88%)	501 (89%)
National External Diploma Program	1+ Hours	117 (100%)	N/A
	12+ Hours	85 (73%)	N/A

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	541	56%
Math	178	52%
Writing	109	64%
Listening	311	58%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Independent Study	Documentation Credit	Total
Total:				

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	9
ESL	13
GED	25
CDP	0
NEDP	6
Counselors	6

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Hartford Public Schools Adult Education Program	99	23	0	14	76	11
All Others	5	3	0	0	2	0
Total:	104	26	0	14	78	11

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	4	8	0
12 or More	6	72	26	0
Total:	6	76	34	0

Data Date :
12/4/2014

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

Printed on
12/4/2014